

INFORMATION ABOUT THE GRADUATION-RATES REPORT

This information sheet and the 2007 NCAA Graduation-Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 30.1 and the Federal Student Right-to-Know and Campus Security Act. Each NCAA Division II and III college or university is required to distribute this sheet and the report to prospective student-athletes and parents, as specified in Bylaw 13.3.1.2.

The Graduation-Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a degree, and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.] Caution should be used when using Division III student-athlete data. Federal regulations calculate graduation rates for student-athletes who receive athletics aid, but only a very small number of Division III member institutions grant athletics aid (institutions that have traditionally participated in a sport at the Division I level and a few institutions who are moving from Division II or NAIA classification to Division III). Since it is only those student-athletes receiving athletics aid who appear in this report (per federal law), the vast majority of Division III student-athletes are not reflected in these data.

Pursuant to the Student-Right-to-Know Act and NCAA policy, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified. If you see asterisks instead of numbers for a particular field, that is an indication that the data have been suppressed. The totals reflect the sum of both the suppressed and reported numbers.

The report gives graduation information about students and student-athletes who entered as full-time students for the first time in the fall of 2000. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country, and other women's sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian or Pacific Islander, Black, Hispanic, Non-Resident Alien, White, and Other (not included in one of the other six groups or not available) and the total (all seven groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university, or some may be dismissed for academic deficiencies.

Freshman-Cohort Graduation Rates.

1. Graduation-Rates Data. The box at the top of the graduation-rates report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]
 - a. All students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2000-01, and the four-class average, which includes those who entered as freshmen in 1997-98, 1998-99, 1999-00 and 2000-01. The same rates are provided for women. The total for 2000-01 is the rate for men and women combined, and the four-class average is for all students who entered in 1997-98, 1998-99, 1999-00 and 2000-01.

- b. Student-athletes. This section provides the freshman-cohort graduation rates and also the Graduation Success Rates for student-athletes in each race and ethnic group who received athletics aid (if a school does not provide aid in a given sport, the numbers presented here will include all recruited student-athletes). Information is provided for men and women separately and for all student-athletes.
- c. Student-athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N.)

2. Undergraduate Enrollment Data

- a. All students. This section indicates the number of full-time, undergraduate, degree-seeking students enrolled for the 2005 fall term and the number of men and women in each racial or ethnic group.
- b. Student-athletes. This section identifies how many student-athletes were enrolled for the 2005 fall term and the number of men and women in each racial or ethnic group.
- c. Student-athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

ACADEMIC SUCCESS RATE

For Division II institutions, the academic success rate (ASR) adds transfer students, second-term enrollees, and those freshmen who did not receive athletics aid but were recruited to the equation. Students from the entering cohort who are considered allowable exclusions (those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), **as well as** those who would have been academically eligible to compete had they returned to that institution are removed from the equation.